



Hokkaido SIG Special

Sunday, June 22, 2008

Venue: Hokkaido International School

near Sumikawa Subway Station, Sapporo

For a map and more details: <http://jalthokkaido.net/>

SIG = Special Interest Group

A group where teachers share ideas on specific topics, methods, or types of students.

10:00 Welcome Visit SIG Table Displays for publications and information (available all day)		
10:10 – 10:55 SIG Information Sharing		
Bilingualism Peter Gray Practical tips for parents of bilingual children	Junior/Senior High School Jeremie Bouchard Good and fun activities for junior & senior high school	Teacher Education Wilma Luth Ways teachers can grow and develop their skills
11:00 – 12:00 Global Issues SIG Featured Speaker		
<p>“Bringing Global Issues into the Classroom” <i>Mark Shrosbree, Tokai University Foreign Language Center, Kanagawa</i></p> <p>How to add interactive, stimulating global topics to oral communication and discussion classes. For all levels of learners.</p>		
Lunch Break		
1:00 – 2:00 Teaching Children SIG Featured Speaker		
<p>“Experience the Power of Cross-Curricular Lessons for Young Learners!” <i>Lesley Ito, Big Bow English Lab, Nagoya</i></p> <p>Combining English with classes in other subjects to use their new language in real contexts. A common approach in Europe for children ages 4-14.</p>		
2:10 – 2:55 SIG Information Sharing		
Global Issues Tim Grose Lessons on global issues in language education	Teaching Children Lesley Ito Grammar Triggers: The Key to Classroom Success!	Pragmatics B. Bricklin Zeff, Jeremie Bouchard Pragmatics in EFL: Explaining Social, Cultural and Linguistic Norms
3:00 – 3:45 SIG Information Sharing		
PALE Patrick O'Brien Issues in Professionalism, Administration, Leadership in Education	Eikaiwa Mary Virgil-Uchida A reforming SIG for owners and teachers of conversation schools	CALL Don Hinkelman Using technology in language education
3:45 – 4:00 Closing Visit SIG Table Displays for publications and information		

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Featured Speakers

Sunday, June 22, Hokkaido International School

Bringing Global Issues into the Classroom

Mark Shrosbree, Tokai University Foreign Language Center, Kanagawa

This talk will look at a wide range of classroom activities and teaching methodologies which have been used in two content-based International Studies courses for EFL students at Tokai University. Many of these activities are suitable for general English skills courses, such as Oral Communication and Discussion classes, and have been used with all levels of English proficiency. The aim of the methodologies is to offer students stimulating content, appropriate to their proficiency, as this is likely to increase their motivation to study English. The talk will run through how to obtain suitable content and then discuss ways that students can work with the content in an interactive way. Examples of successful activities will be presented, including various information exchange, discussion, writing and online activities. There will also be some discussion of how to encourage students to think critically about the content they are studying. It is hoped the talk will offer practical ideas and advice for teachers who teach Global Issues, as well as those who wish to add such topics to other English courses.

Mark Shrosbree is a teacher at Tokai University Foreign Language Center, Shonan Campus, Kanagawa. He has been involved in ESP and content-based syllabus design, with a focus on global issues courses. He is particularly interested in designing materials which both motivate students and stimulate their interest in world affairs.

Experience the Power of Cross-Curricular Lessons for Young Learners!

Lesley Ito, Big Bow English Lab, Nagoya

Cross-curricular ELT lessons combine English with other subjects to interest and motivate young learners and give them a chance to use the English they have learned in a real context. These types of lessons are quite common in ESL classes throughout Europe, but are rare in EFL classes in Japan. The presenter was so inspired by what her colleagues in Europe were doing that she created an entire pre-school/elementary cross-curricular program from scratch for her new school, BIG BOW English Lab in Nagoya. Several classroom-tested EFL cross-curricular lessons will be demonstrated in this interactive workshop. An explanation on how these types of lessons can be made appropriate for the EFL class will be given. See how these types of lessons can invigorate your EFL program!

Originally from Florida, Lesley Ito is an EFL teacher, private language school owner and teacher trainer in Nagoya with over 15 years of experience. In 2006, she opened a new branch of her school, renamed the schools "BIG BOW English Lab" and created a cross-curricular program for them.